

The A.D. Henderson Foundation, Inc.

2016 ANNUAL GRANT MAKING REPORT

In fiscal year end 2016, The A.D. Henderson Foundation approved a total of 43 grants: 21 in Broward County, Florida, 18 in Vermont, one in Miami-Dade County, Florida, and three in New York. The majority of grants met the Foundation's mission of supporting early learning and improving the quality of education for children ages birth to five; and seeking to build the capacity of nonprofit organizations in Vermont, primarily in mentoring. The grants were approved in the following priority areas:

1. Support for high quality early care and education for children ages 0-5.

Broward County: Total of 19 Grants

Center for Literacy, Arts and Sciences	\$15,000
Early Learning Coalition of Broward County	\$6,000
Florence Fuller Child Development Centers	\$5,000
Florida Youth Orchestra	\$22,500
Florida Youth Orchestra	\$25,000
Healthy Mothers, Healthy Babies of Broward County	\$35,000
Hispanic Unity of Florida	\$35,000
Impact Broward	\$52,683
Jack & Jill Children's Center	\$22,291
Jack & Jill Children's Center	\$50,000
KidsSafe Foundation	\$24,990
Miami Foundation	\$40,000
Nova Southeastern University	\$10,235
Piccolo Picasso	\$45,330
Piccolo Picasso	\$60,000
Susan B. Anthony Center	\$55,000
United Way of Broward County	\$50,000
Washington Park Child Care Center	\$30,000
Young At Art	\$31,882
Total:	\$615,911

Vermont: Total of 11 Grants

Capstone Community Action	\$20,000
Child Care Resource	\$25,000
Fairbanks Museum and Planetarium	\$29,625
Leahy Center for Lake Champlain	\$27,746
Permanent Fund for Vermont's Children	\$580,000
Permanent Fund for Vermont's Children	\$350,000
Shelburne Farms	\$25,000
Vermont Association of Child Care Resources and Referral	\$15,000
VSA Vermont	\$60,000

Windham Child Care Association	\$10,000
Windham Child Care Association	\$8,000
Total:	\$1,150,371

2. Support capacity building for the nonprofit sector.

Vermont: Total 2 Grants

Chittenden Community Television	\$35,000
Marlboro College	\$65,000
Total:	\$100,000

3. Support capacity building for adult-to-child mentoring programs.

Vermont: Total 2 Grants

Mentor Connector	\$25,000
Mobius	\$200,000
Total:	\$225,000

4. General support.

Broward County: Total 1 Grant

Community Foundation of Broward	\$20,000
Total:	\$20,000

Miami-Dade County: Total 1 Grant

United Way of Miami-Dade	\$5,000
Total:	\$5,000

New York: Total 3 Grants

Fountain House	\$500
Ironbound Community Corporation	\$5,000
Storefront Academy Harlem	\$10,000
Total:	\$15,500

Vermont: Total 2 Grants

Town of Guildford School District	\$10,000
Vermont Community Foundation	\$20,000
Total:	\$30,000

5. Non-strategic.

Broward: Total 1 Grant

United Way of Broward County	\$25,000
Total:	\$25,000

Vermont: Total 1 Grant

Girls on the Run	\$20,000
Total:	\$20,000

Detailed Report of the 43 Grants Approved in Fiscal Year End 2016

1. Support for high quality early care and education for children ages 0-5.

Broward County:

The **Center for Literacy, Arts and Sciences** will continue to implement the Democracy of Children (DOC) curriculum during the 2015-16 school year. The DOC curriculum provides an opportunity for students and their families to be more engaged and more responsive to classroom activities and modules presented within the context of familiar activities that are relevant to their cultures. The progression of development and learning will be captured with the Teaching Strategies GOLD assessment tool.

Approximately 60 children, ages four and five, from low income families will be impacted. (\$15,000)

The **Early Learning Coalition of Broward County** will be the sponsor of the Broward Early Childhood Educators Conference, which will take place on Saturday, January 23, 2016. This one-day conference will provide educational experiences to approximately 1,000 early learning professionals. (\$6,000)

Florence Fuller Child Development Centers' Early Childhood Education (ECE) Program will serve over 450 low income children and their families (approximately 10% of those children will be from Broward County) during the 2016-17 school year. The ECE Program will emphasize school readiness skills, provide health and development screenings to identify and address any concerns, and enhance social skills for children who would otherwise not be prepared for academic and social success. (\$5,000)

The **Florida Youth Orchestra's** (FYO) Music STEPS (Students Transformed through Education and Performance Skills) for Preschool program will provide 34 weeks of early childhood development music classes for approximately 70 children, ages one through four at New Mirawood Academy (NMA). The music classes will include: singing, poetry, focused listening, musical games, exploring musical instruments, creative movement, and storytelling using language within a musical context. FYO's new collaboration with NMA began in October 2015 and is the second preschool site to receive STEPS classes. (\$22,500)

The **Florida Youth Orchestra's** (FYO) Music STEPS (Students Transformed through Education and Performance Skills) for Preschool program will provide 45 weeks of early childhood development music classes at Kids In Distress' KID Preschool Plus (KPP). The program will be offered to 125 children enrolled at KPP, ages one through four. The music classes will include: singing, poetry, focused listening, musical games, exploring musical instruments, creative movement, and storytelling using language within a musical context. (\$25,000)

Healthy Mothers, Healthy Babies of Broward County's Fatherhood Mentorship Program (FMP) encourages father involvement beginning at conception and throughout the entire life of the child. The program will serve fathers that reside in Lauderdale Lakes, Lauderhill, Fort Lauderdale, Hollywood, and Pompano. This community-based program assists fathers in developing attitudes, knowledge, and skills that are needed to become and stay involved with their children. Through group sessions, case management, and the use of mentors, fathers will be empowered to provide a more stable, nurturing-environment for their children. Approximately 98 fathers will be served. (\$35,000)

Hispanic Unity of Florida's Unity 4Kids (U4K) is a licensed preschool offering a literacy-enriched environment dedicated to preparing at-risk children for academic and social success in school and instilling in them a lifelong love of learning. The culturally competent program adheres to the highest academic standards and curriculum with licensed educational professionals that provide opportunities to increase parent involvement in their child's academic success. Through U4K, children gain early literacy skills to prepare them for success in school, fundamental reading skills, and receptive and expressive language skills necessary for academic success. U4K will serve approximately 37 children and 70 parents/caregivers. (\$35,000)

Impact Broward's Foster Grandparent Program is an intergenerational program that recruits, trains, and matches low income volunteers (55 years of age and older) to tutor and mentor children ages birth through fifth grade. Volunteers provide nurturing care that positively improves the academic, emotional, and social development of children. Impact Broward will add 15 new foster grandparent volunteers to tutor and mentor an additional 105 children five years of age and younger. Currently the program has 74 foster grandparents providing tutoring to 627 children five years of age and younger. The additional foster grandparents will enable the program to add four new foster grandparents to nonprofit childcare centers and 11 new foster grandparents to Head Start, VPK, and Title One kindergarten classrooms in elementary schools during the 2016-2017 school year. (\$52,683)

Jack & Jill Children's Center's Social Emotional Intelligence Initiative is a pilot that will help children foster healthy social-emotional development and be on-track for age-appropriate, social-emotional developmental milestones. The initiative will impact approximately 140 children ages one through five, 45 Jack & Jill staff members, and 65 parents/caregivers. (\$22,291)

Jack & Jill Children's Center's Early Childhood Program provides high-quality, affordable, early childhood education for approximately 148 children of low-income families, ages six weeks through five years. Through this program, Jack & Jill will provide all children served with an education that will allow them to reach their greatest potential, helping to close the achievement gap between high-income and low-income families. (\$50,000)

KidSafe Foundation's Helping to Keep Children Safe program will provide 12 Broward County preschools with KidSafe's comprehensive child abuse prevention programming. Each of the 12 schools will receive a teacher in-service training, a parent seminar, and then an eight week program for the children. Approximately 400 preschool children age 4, over 400 parents, and approximately 220 preschool staff members will be served. (\$24,990)

Miami Foundation's Business and Leadership Institute for Early Learning (BLI) offers an array of educational experiences that focus on the business of operating an early learning center or home-based childcare program. BLI brings together community corporate partners who share their expertise by facilitating the program that includes a recruitment kickoff; a series of four workshops; a mentorship program; four homework tutorials; a multitrack conference; professional business plan reviews; and an extensive alumni program that engages and supports the growth of the participants. This combination of opportunities will assist the participants in building robust, successful early learning businesses,

addressing industry challenges, expanding their operations, or entering the industry as owner operators. Approximately 90 individuals from Broward and Miami-Dade Counties will be served. (\$40,000)

Nova Southeastern University's Leadership for Learning (LFL) project is a new project aimed at enhancing the quality of early childhood programs in Broward County. The LFL project will be open to early childhood centers and will be comprised of two main components, a director institute and direct center support provided by an early childhood outreach specialist. The project will: provide avenues to improve and support the professional development of center directors and their staff; provide directors with a set of tools they can utilize to implement and sustain meaningful change at their centers and in turn enhance the quality of the programs offered to children and families as well as with networking opportunities to share knowledge, resources, and support between each other; and impact director's leadership and management style by ensuring a more effective and productive program. Approximately 50 directors will benefit from the project. (\$10,235)

Piccolo Picasso will expand its innovative program, Creating Intentional Infant/Toddler Environments (CIITE), into a second year. During this period, Jack & Jill Children's Center will join the program. Jack & Jill staff will receive the same training and technical assistance that was delivered in year one. The focus for the second year of the CIITE program for Washington Park Childcare Center and Tamarac Preschool Academy will be building instructional mentoring, leadership, and guidance as a means of insuring sustainability. This will be accomplished in collaboration with the center's owners or directors by identifying talent within each center to become leaders and mentors. Approximately 120 children and 35 staff members will be served at the three centers. With multi-faceted strategies tailored to the needs of each center, the program will offer the supports needed to develop and to sustain the transformation of each's infant and toddler classroom into holistic, multi-dimensional environments that stimulate the children's brain development. (\$45,330)

Piccolo Picasso's Art Throb is a free standing studio/lab that offers low performing Broward County Public School (BCPS) voluntary pre-kindergarten and Head Start students and teachers, time in a studio/lab setting exposing them to the benefits of incorporating the arts in education. Beyond the benefit to the children impacted, this training will allow teachers to incorporate techniques and projects in their classrooms that empower students to learn and explore their talents, interests, and skills through different artistic mediums. In its first year, Piccolo projects to reach 200 unique BCPS students and 20 educators for weekly sessions in the studio art lab that will run the course of the BCPS year. (\$60,000)

Designed to serve children whose mothers are recovering from substance addiction at **The Susan B. Anthony Center** (SBA), the Helping Children Succeed Program (HCSP) was created to support these vulnerable children, ages one month to five years, reach age appropriate milestones and establish a strong foundation for future developmental and behavioral success. SBA will continue to employ a second, full-time Child Developmental Intervention Specialist (DIS) on the children's team. Added to the team in 2013-14, the second DIS will make it possible for the caseload of 60+ families to be assigned between two specialists. A single DIS will serve approximately 100 children of families living for six months or longer at the residential treatment facility over the program year. (\$55,000)

The **United Way of Broward County** will continue the ReadingPals program during the 2016-2017 school year. ReadingPals is an early literacy initiative focused on screening, engaging, training, and deploying volunteer "reading coaches" in the community. Following the Common Core curriculum, ReadingPals meet weekly with at-risk children to improve participating children's literacy and language skills and provide the individual attention many children need to thrive. Approximately 120 four year old pre-k and 20 kindergarten students in underserved areas will be served. 60 volunteers will be recruited and trained. (\$50,000)

In collaboration with consultants from Piccolo Picasso, using early childhood development principles and techniques commonly referred to in the USA as "Reggio Style", **Washington Park Child Care Center** will adopt the Democracy of Children (DOC) curriculum to enhance its early childhood program, promoting school readiness. Approximately 60 children and eight staff members will be served. The project includes orienting, training, and mentoring staff; setting up an atelier (arts workshop) which will be a dedicated space within the center where children engage in activities to extend their learning through the cultural arts; hiring and training a designated atelierista (arts facilitator) who works with the other teachers to develop activities to summarize learning both in and out of the atelier; and building a school community around the center's program that brings together the energies of the families and the surrounding neighborhood. (\$30,000)

Young At Art's (YAA) STEAM for Early Learners project will use Florida's Early Learning & Developmental Standards, Common Core Standards, and Head Start curriculum to develop and deliver visual arts instruction for approximately 72 voluntary pre-kindergarten students, 109 kindergarten students, and 97 Head Start students (278 total); plus approximately 17 teachers and teaching assistants at Sunland Park Elementary School. The project will provide the foundation for arts-based learning in the classroom for students; provide teachers with classroom resources and training to integrate art into the teaching of subjects across all domains while involving parents in the process; serve as a model for improving student achievement throughout Broward Schools (the 6th largest system in the nation); and solidify YAA's impact upon Sunland's Northwest Gardens neighborhood. (\$31,882)

Vermont:

Capstone Community Action's Family Literacy Center staff will develop and field test semester long course work related to early brain science and young children's literature. The Strong Curriculum, Strong Parents Project will build on existing Vermont resources such as the Vermont Humanities Council and Vermont Center for the Book to benefit twelve young parents and their children in Capstone's alternative academic program for pregnant and parenting teens in Washington County. As curriculum is being field tested and refined, it will be disseminated to local education programs serving high school students as well as to partnering agencies that serve parents with young children. (\$20,000)

Child Care Resource will increase culturally consistent child care options for new American families assisting up to ten new Americans in developing successful family child care businesses and three new Americans in entering employment in the child care workforce. Child Care Resource will assist business owners in developing skills and natural supports needed to successfully navigate Vermont's child care system, assist qualified participants in completing a Child Development Associate credential, and strengthen the local/state child care system's ability to work with the new American child care

workforce. All new American participants in the program will have a system in place to successfully operate a business or have secured employment, and state child care support partners will have improved systems in place to seamlessly assist new Americans. (\$25,000)

The **Fairbanks Museum and Planetarium** will upgrade an adjacent building in the Fairbanks compound to house the Balch Nature School, a preschool for children ages 3-5. The preschool will be able to move out of its current location in the museum's basement which has no natural light, kitchen, dedicated bathroom, or ADA compliant access. The Balch Nature School will be able to expand from serving its current ten children to 18 children and expand hours from 12 to 20 per week, with the potential to offer extended hours for full day care in 2017. The Balch Nature School will also be a pre-qualified publicly supported preschool provider. (\$29,625)

The **Leahy Center for Lake Champlain (ECHO)** will implement year one of a two year Early Science Learning Initiative in partnership with three local early childhood providers and several statewide networks. The initiative will improve the quality of and access to early science education through the development and dissemination of curricula aligned with a nationally-accredited preschool assessment tool for science. The needs of 1,500 early learners and 100 preschool educators will be met by creating high-quality curricula, hands-on materials, and professional development to support science literacy and early science readiness across the state of Vermont. (\$27,746)

The **Permanent Fund for Vermont's Children's** early childhood initiative, Vermont Birth to Five (VB5), will implement ten interconnected projects, all with a focus on improving the quality, capacity, and sustainability of Vermont's early care and education system. VB5 formed in July 2015 to combine two initiatives of the Permanent Fund – Vermont Birth to Three and the Vermont Community Preschool Collaborative. This new entity will ensure greater coordination of efforts toward achieving the Permanent Fund's mission, which is to assure that every Vermont child has access to high quality, affordable early care and education. Initiatives include peer support for home-based childcare providers, STARS enrollment, professional development, peer networking, shared services, assessment training, providing social service support for families, and expanding access to high-quality, publically supported preschool. Vermont Birth to Five reaches nearly all of the 1,500 regulated early care and education programs in the state who serve more than 20,000 children. (\$580,000)

The **Permanent Fund for Vermont's Children** will continue to implement a statewide campaign to heighten public understanding of early brain development and strengthen support for high-quality early care and learning programs serving children ages zero to five. The Let's Grow Kids campaign (the campaign) will continue its media and outreach strategy to bolster public awareness, education, and engagement. The campaign will continue to use science-based best practices and create statewide support to reprioritize over \$20 million in public investments for high-quality, affordable early care and learning. (\$350,000)

Shelburne Farms will build on its Farm to School work in Vermont and its Early Childhood Professional Learning Communities in Burlington to develop a Farm to Preschool program for Early Childhood Educators. The project will adapt professional learning and mentoring methodologies of Farm to School to better serve the early childhood audience and to develop a shared understanding of the promising

practices of Farm to Preschool among collaborative partners statewide. Phase I will include several interlinked components: a summer professional development workshop serving 20-25 early educators (with scholarships for 12 educators from Vermont); year-long coaching for 8-10 educators from northwest Vermont; evaluation; and building collaborative relationships to effectively scale Farm to Preschool in Vermont. (\$25,000)

The **Vermont Association of Child Care Resource and Referral Agencies (VACCRRRA)** will work with the Community College of Vermont and Vermont Birth to Five who have formed a coalition to respond to a competitive application request from the Vermont Child Development Division to transform the current system of training and professional development for early childhood professionals so that it "better coordinates, implements, and evaluates high quality professional development opportunities". VACCRRRA will contract with Millennial Consulting who will serve as the coalition's grant writer/facilitator and will support the coalition in submitting the most competent and competitive proposal by the deadline of October 3, 2016. (\$15,000)

VSA Vermont will continue its Start With The Arts (SWTA) mentoring program that pairs teaching artists with home-based childcare providers to learn arts and literacy based early childhood activities. VSA Vermont will also pilot a new Family Engagement Program to help childcare providers assist families to do arts and literacy based projects at home. SWTA will serve 285 children attending 36 home-based and six center-based programs. The new SWTA Family Engagement Program will begin with four home-based providers, serving approximately 16 children and ten family members. (\$60,000)

Windham Child Care Association will create and distribute 20 curriculum resource kits that will assist at least 35 home- and center-based early care and education sites in Windham County to enrich their educational program offerings. The ability to borrow well thought out kits will free early educators from some aspects of finding and purchasing aligned materials and lesson-planning, allowing providers to focus on observing children, assessing their skills and planning necessary modifications to the curriculum. All kits will support training given or facilitated by Windham Child Care Association and will be distributed by the Early Learning Express Bookmobile. (\$10,000)

Windham Child Care Association will implement a self-care program to help limit compassion fatigue for 10-15 early care and education professionals in Windham County. The program will provide facilitated group therapy sessions by a licensed mental health practitioner to help providers work through some of the stresses of being a home-based or center-based childcare worker. Some of the stresses include long work hours, isolation, front line support for families who are experiencing challenges, and/or suffering trauma of their own in their own past. (\$8,000)

2. Support capacity building for the nonprofit sector.

Vermont:

CCTV Center for Media and Democracy's program Common Good Vermont will work to improve the efficiency and effectiveness of Vermont's mission-driven organizations. Common Good Vermont will deliver workshops, networking events, and online resources designed to advance the best practices of high performing organizations, including adaptive leadership, financial sustainability and results-driven management. Over 500 nonprofit leaders will participate in Common Good Vermont events. (\$35,000)

Marlboro College's Center for New Leadership will support nonprofit leaders to build pragmatic management skills, integrate best practices into their workplaces, magnify impact through strong collaborations, and revitalize passion for mission driven work. The Center will cultivate a thriving Vermont nonprofit sector through a robust portfolio of cohort training programs, in-house organizational support, and collective impact support. The Center will serve approximately 500 nonprofit leaders and 250 unique organizations in Vermont this coming year, including staff, trustees, and community partners. (\$65,000)

3. Support capacity building for adult-to-child mentoring programs.

Vermont:

The **Mentor Connector** will hire a publicity coordinator and develop a strong marketing campaign to raise the awareness of and support for mentoring across Rutland County. Through increased engagement in the community, the Mentor Connector will recruit a net of 75 new adult mentors over the next three years and raise additional funds to support mentor pairs. The Mentor Connector is Rutland County's community-based mentoring program and supports youth ages 5 to 21 through a one-to-one adult mentor who commits to build a genuine friendship through spending at least one hour a week with them for one year. (\$25,000)

Mobius, Vermont's Mentoring Partnership, will support adult-to-youth mentoring during FY 2016-2017 by providing ongoing technical support and resources to all adult-to-youth mentoring programs in Vermont. Mobius will also directly fund, through the Vermont Mentoring Grants, at least 20 agencies with more than 100 different adult-to-youth mentoring program sites serving more than 1,800 adult-to-youth mentor matches. Support from the Henderson Foundation will leverage \$170,000 from the Vermont Department for Children and Families, and \$50,000 from The Permanent Fund for Vermont's Children. (\$200,000)

4. General support.

Broward County:

Community Foundation of Broward – Annual unsolicited general purposes grant. (\$20,000)

Miami-Dade County:

United Way of Miami-Dade – Unsolicited general purposes grant to show the Foundation's appreciation of their visit to the United Way Center for Excellence in Early Education in January 2016. (\$5,000)

New York:

Fountain House – Donation made in Peter Hinrichs' memory. (\$500)

Ironbound Community Corporation – Unsolicited general purposes grant to show the Foundation's appreciation of their visit to Ironbound's Early Learning Center in April 2016. (\$5,000)

Storefront Academy Harlem – Unsolicited general purposes grant – board member request (MCT). (\$10,000)

Vermont:

Town of Guilford School District – Unsolicited general purposes grant – board member request (AWR). (\$10,000)

Vermont Community Foundation – Annual unsolicited general purposes grant. (\$20,000)

5. Non-strategic.

Broward:

Started in 2014, the APP-titude Program is a partnership between the **United Way of Broward County** (UWBC), Broward County Public Schools, Florida Atlantic University, and the Museum of Discovery and Science. The program is an innovative, afterschool, and summer program for high school students that will provide experiential pathways to scientific learning for up to 60 Broward County high school students, ages 15-18. UWBC would like to expand and enhance the program by adding a computer lab and graduating senior summer internship. (\$25,000)

Vermont:

Girls on the Run will take on a complete remodel of its coaching training sessions in winter 2017. Girls on the Run's 10+ training sessions will be reduced to three, efficient coach training summits at larger venues to accommodate the growing number of coaches. The summits will include full workshops and individualized planning sessions and comply with professional development standards for the State of Vermont. Girls on the Run serves over 3,000 Vermont girls grades 3-8 each year. (\$20,000)